

Psychosocial Screening in children with Type 1 Diabetes in Ireland

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BACKGROUND

- Psychosocial factors may be fundamental explaining poor glycaemic control in children with Type 1 diabetes (T1DM).
- Anxiety, depression are well described in children with T1DM.
- According to Kauffman FR [1], diabetes management can only be successful if psychosocial needs are assessed and addressed.
- There is a deficit of Clinical Psychologist in Paediatric Diabetes teams around Ireland and psychosocial assessment is rarely conducted in standard paediatric diabetes clinics.

OBJECTIVES

- To examine the association between glycaemic control and scores on two screening tools measuring psychosocial risk and emotional distress in an Irish cohort of children with T1DM.

METHODS

- A cohort study including 34 children with T1DM was undertaken.
- Demographic and clinical data were collected from children, parents and clinical notes.
- A psychosocial risk assessment included:

- **Risk index for poor glycaemic control (RI-PGC)** a broad assessment of psychosocial risk

Cut-off scores of Risk for poor glycaemic control [2]

Low Risk	0 - 1
Moderate Risk	2
High Risk	≥3

- **Paediatric Index of Emotional Distress (PI-ED)** a specific assessment of psychological/emotional risk factors [3]
 - Contains 14 items relating to symptoms of anxiety and depression in children and adolescents
 - Score >20 indicates high risk for Emotional distress (ED)

RESULTS

Table 1: Sample characteristics

Sample (n)	34
Age Mean (± SD)	12.24 (3.8)
Male (%)	55.9
Age of diagnosis T1DM, years	1.3 – 15.9
Duration T1DM, years	0.2 – 12.1
HbA1c Mean (± SD)	69.2 (14.8)

RESULTS

Table 2: Patients with low, moderate and high score on RI-PGC

	Low Risk	Moderate Risk	High Risk
Sample (n)	17	8	7
Age Mean (± SD)	12.8 (2.3)	13.6 (1.8)	10.6 (5)
Male (%)	64.7	62.5	42.9
Age of diagnosis T1DM (± SD)	8.4 (3.9)	7.6 (3.5)	6.1 (5.5)
Duration T1DM (± SD)	4.4 (4.1)	6 (3.4)	4.5 (4.2)
HbA1c Mean (± SD)	67.4 (17.9)	70.4 (9.5)	71.3 (10)

- Almost half of children (47%) in the study had moderate or high risk for poor glycaemic control (figure 1)

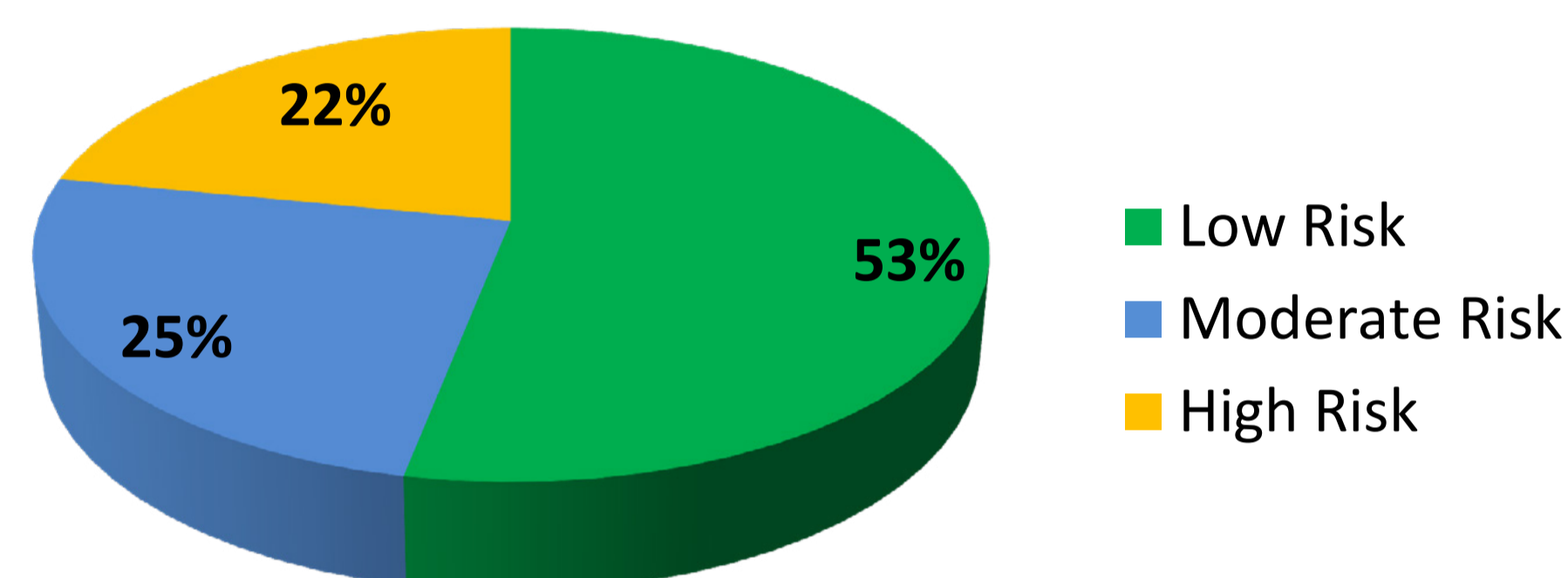


Figure 1: Percentage of patients with low, moderate & high risk on RI-PGC

- There was a significant association between higher RI-PGC scores and higher HbA1c ($r=0.3$, $p<0.05$) (figure 2)

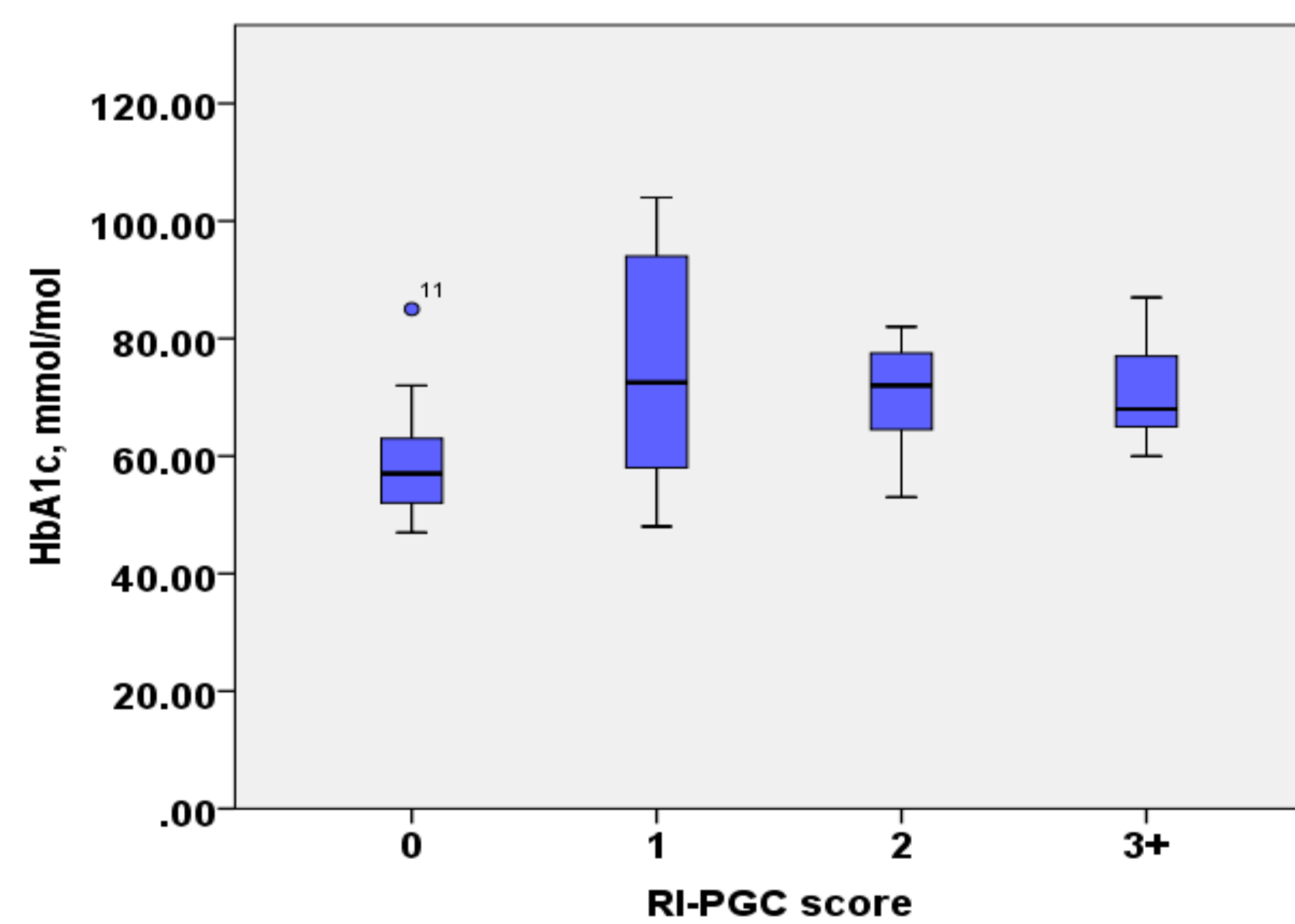


Figure 2: Boxplot, showing median [solid line] and interquartile range [box] of HbA1c by RI-PGC score

- There was significant difference ($p=0.02$) between the level of HbA1c in children with minimal psychosocial risk (score=0) and children with score above 0 (figure 3)

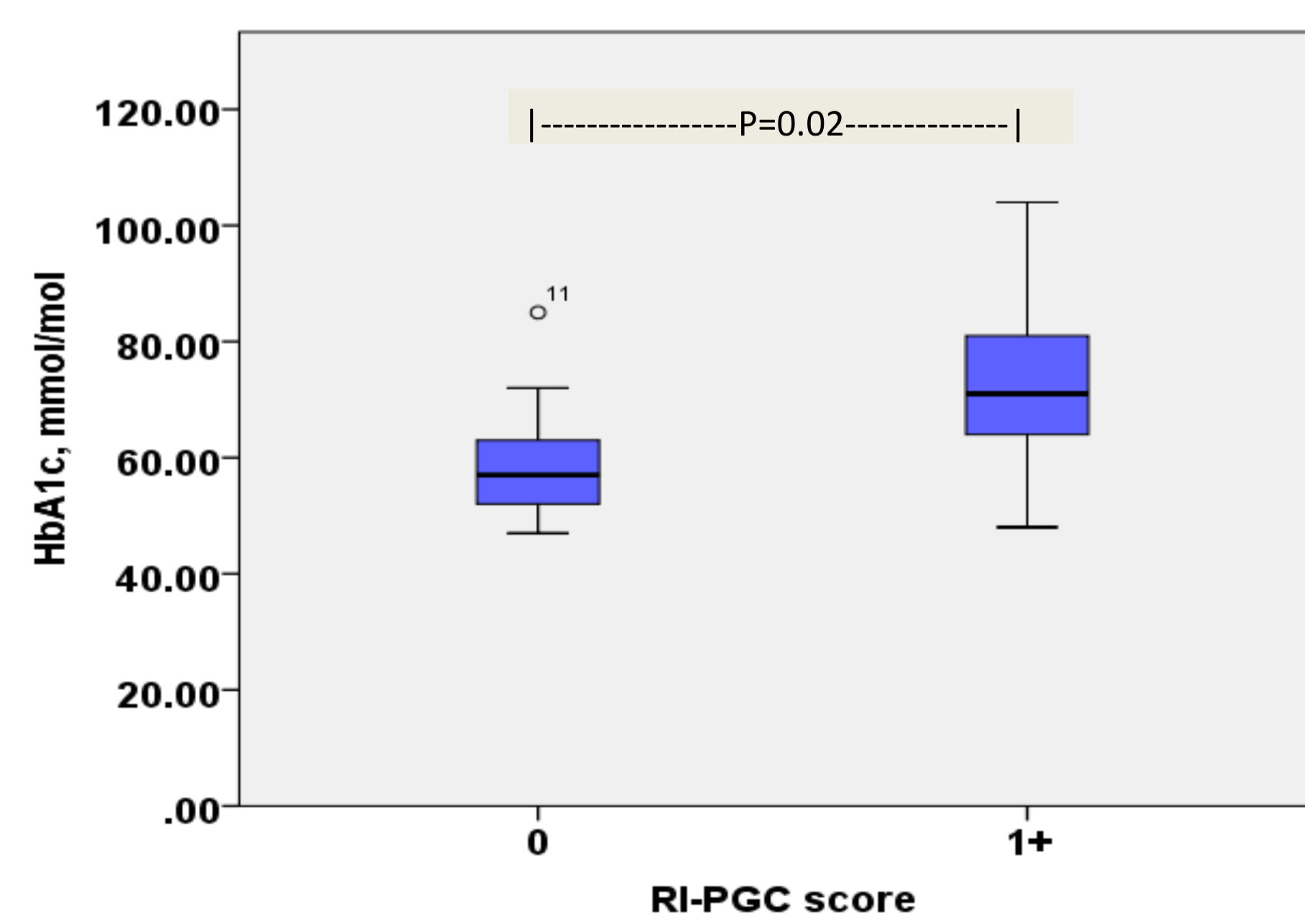


Figure 3: Boxplot, showing median [solid line] and intra-quartile range [box] of HbA1c by RI-PGC score of 0 vs. 1+.

RESULTS

Table 3: Patients with low and high risk for emotional distress on PI-ED

	Low risk for ED	High risk for ED
Sample (n)	29	3
Age Mean (± SD)	13.2 (2.3)	13.7 (2)
Male (%)	58.6	0
Age of diagnosis T1DM	8.6 (4.1)	7.3 (4)
Duration T1DM	4.7 (3.9)	6.4 (5.1)
HbA1c Mean (± SD)	68.8 (15.4)	72.7 (17)

- 9.4% of patients showed a high risk for emotional distress; all of them were female
- Higher HbA1c values were not significantly correlated with higher PI-ED scores ($p>0.05$)
- There was a significant association between higher RI-PGC scores and higher levels of emotional distress (PI-ED scores) ($r=0.4$, $p=0.01$) (figure 4)

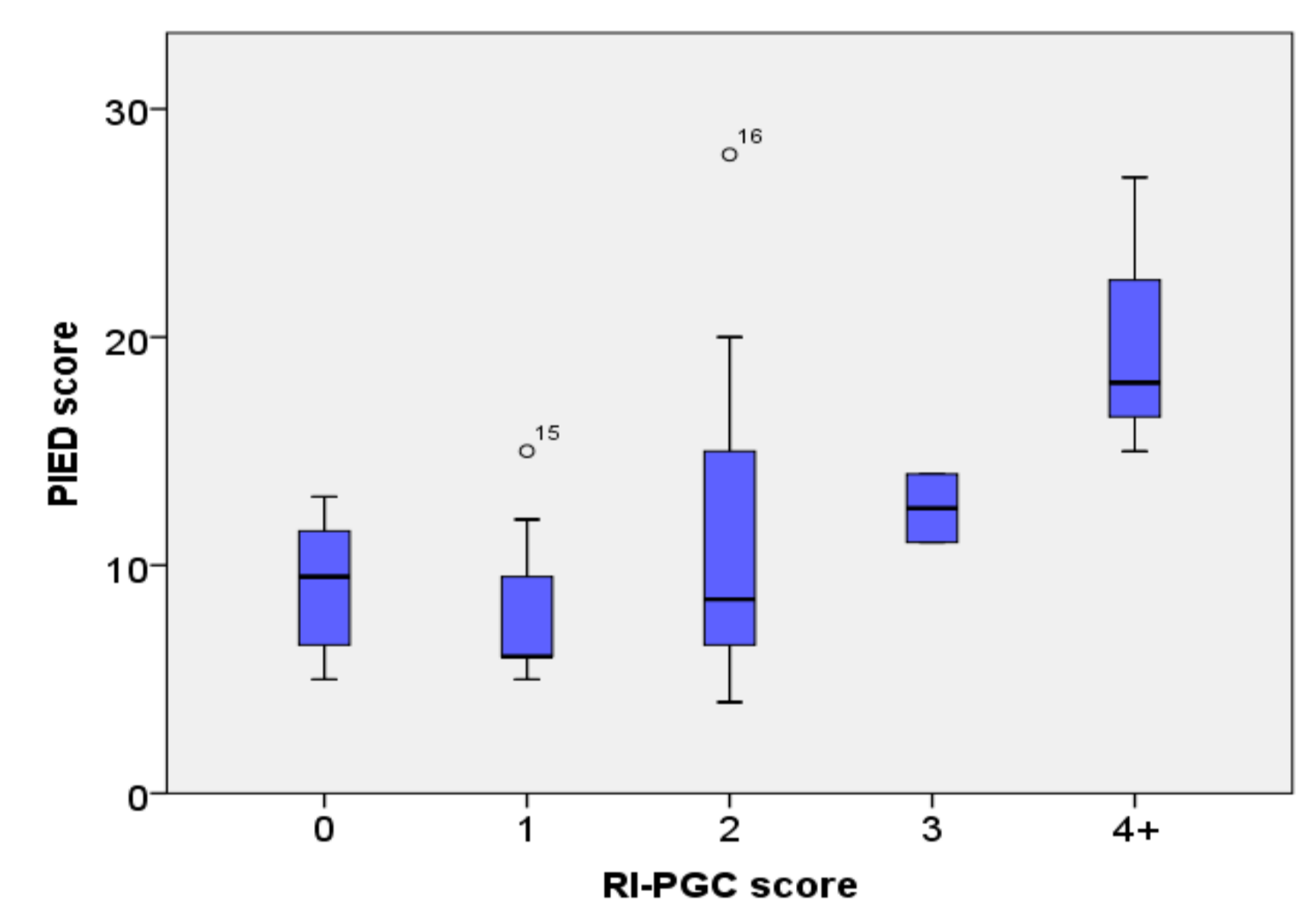


Figure 2: Boxplot, showing median [solid line] and interquartile range [box] of PI-ED score by RI-PGC score

CONCLUSIONS

- High psychosocial risk is associated with poor glycaemic control
- High psychosocial risk is associated with emotional distress
- Screening tools for psychosocial risk and emotional distress (RI-PGC and PI-ED) may have utility in routine clinical practice
- The ability to predict higher risk of diabetes related complications and psychological distress would allow for early intervention by trained clinical Psychologist
- Further prospective assessment of the predictive power of these screening tools is warranted

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