# Effects of pre- and postnatal glucocorticoid exposure on the cognitive function of children and adolescents with congenital adrenal hyperplasia

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# Conclusions

<sup>•</sup>This study indicates that children and adolescents with CAH, diagnosed via the neonatal screening program and treated with hydrocortisone, have normal psychometric intelligence and executive functions.

Prenatal treatment with DEX may effect cognition in girls.

<sup>•</sup> These findings may thus question future DEX treatment of congenital adrenal hyperplasia.

Females

Males

# Background

Patients with CAH are treated postnatally with life-long glucocorticoid (GC) replacement therapy. Existing evidence indicate that GC treatment may have negative effects on cognitive and affective functions.

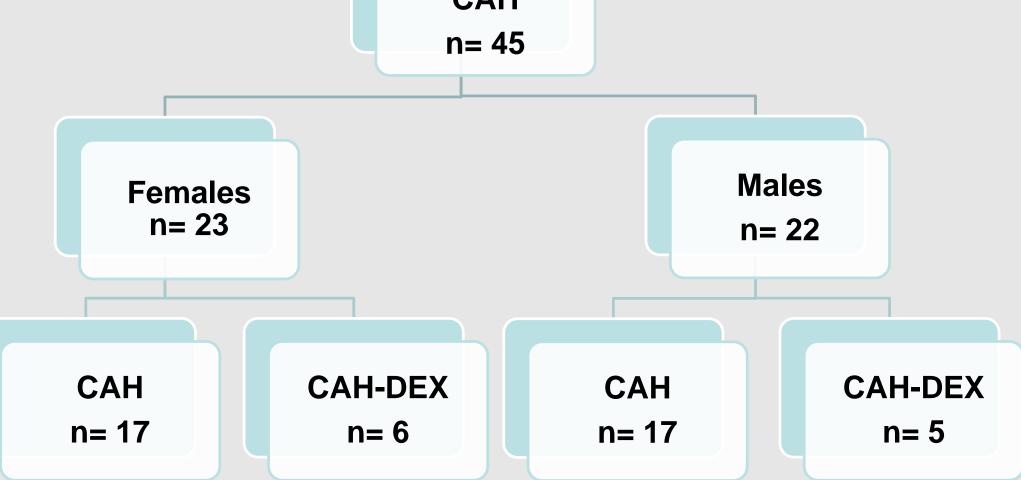
Long-term cognitive effects were studied in adolescents and children with CAH and in a small cohort of patients with CAH and who were prenatally treated with dexamethasone (DEX).

Study population Mean age: 11.8 years, range 7-17 y.

> **Patients with** CAH

Females		Males [CAH			CAH]			[CAH x Sex]			
	CAH (n=17) M (SD)	Control (n=36) M (SD)	CAH (n=17) M (SD)	Control (n=30) M (SD)	Effect size (Cohen' s d)	F statist ics	р	F statit ics	р		
General intellectual ability (estimated IQ)											
WISC-III Block Design (S)	10.8 (3.5)	11.7 (2.9)	11.4 (2.8)	11.1 (2.9)	-0.18	0.30	0.582	1.05	0.307		
WISC-III Vocabular y (S)	11.3 (2.7)	10.7 (2.3)	11.8 (1.6)	10.6 (2.2)	0.57	3.63	0.060	0.34	0.560		
Executive f	unction	S									
WISC-III Coding (S)	11.6 (2.8)	12.0 (3.1)	10.5 (2.0)	9.4 (2.4)	0.11	0.32	0.569	1.71	0.194		
WISC-III Digit Span(S)	9.2 (2.7)	10.8 (2.9)	10.5 (3.1)	10.4 (3.1)	-0.36	1.32	0.252	2.10	0.151		
Span Board Forward (T)	51.2 (10.5)	53.7 (8.9)	55.4 (9.8)	49.4 (10.3)	0.22	0.72	0.400	4.31	0.041		
Span Board Backward (T)	56.1 (8.8)	56.0 (7.9)	58.7 (8.5)	54.6 (8.1)	0.34	1.51	0.222	1.35	0.248		
Stroop interferenc e (T)	(4.1)	52.7 (5.2)	51.4 (8.4)	51.4 (3.6)	0.22	0.74	0.390	0.76	0.385		
Learning ar	nd long-	term men	nory								
NEPSY List	12.4 (2.1)	11.4 (2.9)	11.8 (2.4)	10.5 (2.7)	0.62	4.07	0.046	0.14	0.705		

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		CAH- CAH DEX (n=17) ( n=6)		Effect size (Cohen	Mann Whitney U test		CAH- DEX (n=5)	CAH (n=17)	(Cohen'	Mann Whitney U test			
				's d)	U	р			s d)	U	р		
1	General intellectual ability (estimated IQ)												
	WISC-III Block Design (S)	9.2 (3.2)	10.7 (3.5)	-0.68	37.00	0.354	11.0 (3.4)	11.4 (2.8)	-0.19	35.50	0.719		
	WISC-III Vocabular y (S)	8.0 (2.7)	11.4 (2.7)	-1.73	20.00	0.030	11.0 (1.6)	11.82 (1.5)	-0.73	29.00	0.319		
1	Executive	functio	ons										
	WISC-III Coding (S)	10.0 (2.9)	11.6 (2.8)	-0.80	31.00	0.231	11.6 (2.1)	10.5 (2.1)	0.75	28.50	0.354		
	WISC-III Digit Span (S)	9.3 (1.8)	9.2 (2.8)	0.06	47.50	0.812	8.6 (3.6)	10.6 (3.1)	-0.82	32.50	0.446		
	Span Board Forward (T)	47.8 (7.5)	51.2 (10.5)	-0.52	44.50	0.658	49.7 (17.4)	55.4 (9.8)	-0.57	30.50	0.763		
	Span Board Backward (T)	52.8 (3.4)	56.1 (8.7)	-0.70	33.00	0.227	49.5 (7.7)	58.8 (8.5)	-1.61	14.50	0.081		
	Stroop interferen ce(T)	56.0 (6.4)	54.8 (4.1)	0.31	37.50	0.842	54.6 (3.3)	51.5 (8.5)	0.687	24.50	0.208		
	Learning a	nd lon	g-term	memory	7								
	NEPSY	107	124	-0 84	37 50	0 842	12 0	11 9	0.08	40.00	1 000		



Phenotype: SW n=28; SV n=14 Genotype: non-null n=31; null n=11 Control group: n =66 (36 f, 30 m)

# Methods

Standardized neuropsychological tests (WISC-III, Span board, Stroop and NEPSY) were administered to measure general intellectual ability, executive functions and learning and long term

14	.ISt	(2.1)	(2.9)	(2.4)	(2.7)		
L	earning	()	()	()	( )		
	S)						
	0)						

Table 1: Neuropsychological test results for the CAH cohort. S, scaled scores. T, T scores.

## Results

There were no differences in general intellectual ability and executive functions between patients with CAH and controls. A significant CAH by SEX interaction effect was observed in the Span Board Forward subtest (p=0.04) but the effect no longer remained significant when separate post hoc analyses were performed for girls and boys (p>0.05) (Table 1).

The CAH cohort performed significantly better than the controls in the NEPSY List Learning subtest (p=0.05). In the CAH-DEX group girls performed worse than non-DEX treated girls with CAH in most measures, but the difference only reached statistical significance in the subtest Vocabulary (WISC-III) (p=0.03) (Table 2).

NEFSI	10.7	12.4	-0.04	57.50	0.042	12.0	11.9	0.00	40.00	1.000
list	(3.6)	(2.1)				(2.0)	(2.4)			
earning										
(S)										

Table 2: Neuropsychological test results for the CAH-DEX cohort.

# **Discussion**:

All patients with CAH were treated with HC and were detected through the Swedish national neonatal screening program. Early diagnosis and treatment in our screening-detected cohort could account for the normal performance in children with CAH. At present, it is not known whether the long term effects on cognitive function differ between different GC regimens in the context of CAH treatment.

Although our study group is small, the present study further suggests that there may be a sex difference in vulnerability to prenatal DEX treatment. Girls seem to be more vulnerable than boys.

### memory.

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