

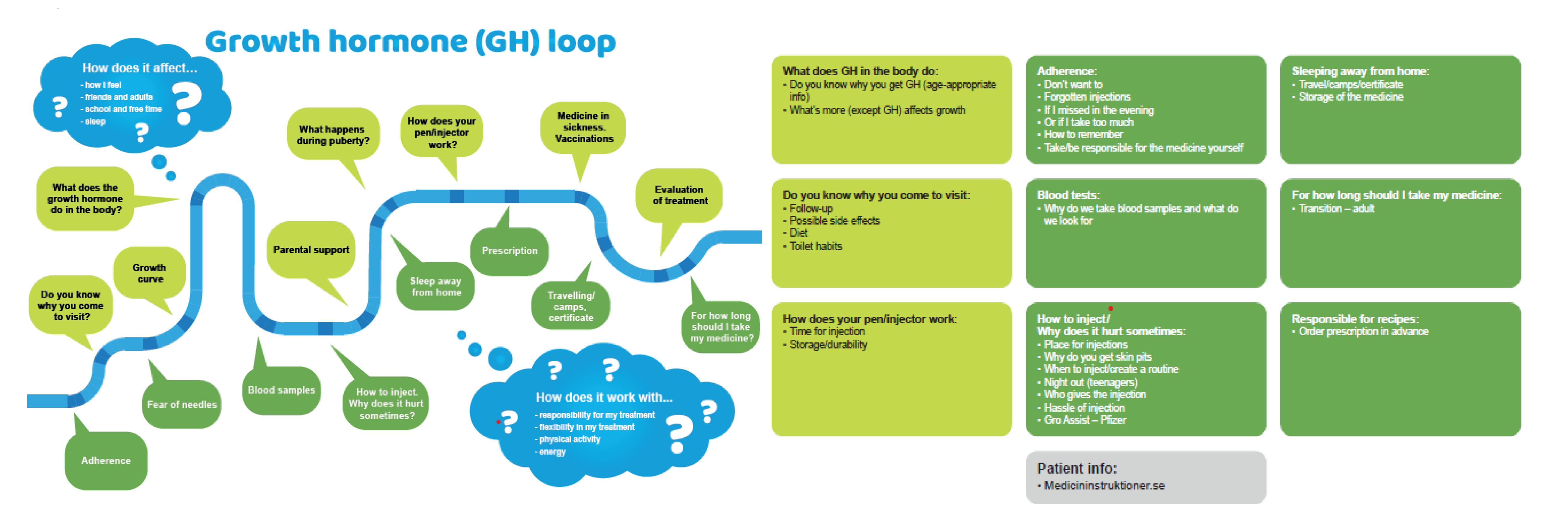
## **P2-270** ESPE 2021

Aim: To create and implement a standardized program to be used to educate and train personnel in the proper management of GH-treatment. To create a standardized program for the education of the patients and their families, increasing their understanding, leading to greater adherence

Background: Since the 1980s, growth hormone (GH) treatment has been administered to children as daily subcutaneous (sc) injections.

The key to good adherence and successful treatment results is the patient's understanding of the growth/metabolic problem and the effect of GH. Without the high level of education and training, there is a high risk of a poor treatment response and therefore a waste of time and money for the family and community.

Sweden is a big country, from South to North it stretches 1572 km. Patient's care is divided between University and county hospitals. County hospitals have a smaller number of patients, as well as a limited amount of experienced personnel. The quality of patient care and the level of education of staff varies between departments and hospitals. Data on the impact of standardized education in GH-treatment is lacking.



## Unified training materials to improve adherence to GH-treatment

Elena Lundberg<sup>1\*</sup>, Petra Renholm<sup>2</sup>, Åsa Molin<sup>2</sup>, Ebba Ellerth<sup>3</sup> Camilla Ernstsson<sup>1</sup>

<sup>1</sup>Inst of Clinical Sciences, Pediatrics, Umeå University, Umea, Uppsala University Childrens Hospital<sup>2</sup>, Skåne University hospitals, Malmö<sup>3</sup>, Sweden

**Result:** The National pediatrics endocrine nursery group have initiated this project to produce "worksheets" that can be used for standardized education in GH-treatment throughout the country. The result of this is a "worksheet" which includes a flow-chart containing questions on both sides of 'the loop', dividing the worksheet into two parts.

The first part contains fact-bubbles with questions and talking points related to evidence-based knowledge which patients and family have received education on during their visits to the pediatrics clinic.

The second part contains the questions that were asked face-to-face with patients during their visits to the clinic. The backside of the "worksheet" contains facts to support the caregiver in the conversation with the patient/family. It is intended that this "worksheet" should be used continuously during any follow-up meetings at the clinic.

## Conclusion

The nationwide unified training given by the endocrine nursery team could improve the adherence and effectiveness of GH-treatment.

Implementing the proposed training materials will mean that every patient will receive the same high-quality care and patient education regardless of where they live.





